READING ALOUD & EDUCATION: WHY READ ALOUD?

One in 3 children is not read to, or is only rarely read to. Regular reading aloud makes an important contribution to a child's education, language development and later motivation to read.

Regular reading aloud...

- supports language development and vocabulary
- supports storytelling skills, reading and writing skills
- stimulates imagination and independent thinking
- expands general knowledge
- improves concentration and attention
- strengthens the bond between children and adults
- makes starting school easier
- is fun!

Even toddlers under one year old can be read to very well. The earlier reading aloud begins, the better.



Children who are read to every day have a larger vocabulary when they start school than children who are rarely read to.

1. https://www.stiftunglesen.de/fileadmin/PDFs/Vorlesestudie/Stiftung_Lesen_Vorlesemonitor2024.pdf
2. Logan, J.A.-R.(2019). When Children Are Not Read to at Home: The Million Word Gap. Journal of Developmental & Behavioral Pediatrics 40(5), S. 383-386

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What is the "Vorlesenachbarschaft" at Schöpfwerk?

Stories and books have their place at Schöpfwerk. Reading aloud and telling stories come alive here when many people take part – regularly, spontaneously or in small groups. Every contribution makes a difference: listening, reading aloud, telling stories, organising and sharing.

Here you will find contact information and various read-aloud activities directly at Schöpfwerk. Come by, help out and read – in whatever way suits you.

CONTACT US!

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INFOS

READING NETWORK "Was steht da?"

The reading network "Was steht da?" is committed to making early reading a social responsibility.
www.wasstehtda.at

STARTKLAR

STARTKLAR specialises in children's language education and offers parents support. Among other things, with digital media and language development.
www.verein-startklat.at

The brochure was created as part of the project "Vorlesenachbarschaft am Schöpfwerk". STARTKLAR's partners are:

the things we learn · Was steht da? Netzwerk frühe Leseförderung · FFG Forschung wirkt.

LANGUAGE & READING ALOUD



Vorlesenachbarschaft am Schöpfwerk

Was steht da? Netzwerk frühe Leseförderung

STARTKLAR >>

INCREASE READING ENJOYMENT: SMALL TIPS – BIG IMPACT!

Even simple methodes when reading aloud can enrich the reading experience and increase motivation to read. We have summarised a few tips for you:

- Make reading aloud a RITUAL: at a specific time, in the same favourite place, with a favourite drink
- BE A ROLE MODEL: show that you enjoy reading
- KEEP A READING PASS / READING DIARY
- Keep books within easy reach: in a small box, on a shelf, where children can see them
- Choose the right books: choose books together with your child

How should reading aloud be done?

- DIALOGIC READING ALOUD: reading aloud becomes a conversation (ask questions, guess the story, think how the story could go on)
- WITH PAUSES: give children time to look at pictures or contribute their own ideas
- WITH SUSPENSE and EMOTIONS: vary your voice, use facial expressions and gestures



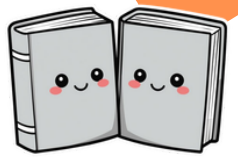
Repetition is good and important! It is perfectly fine if your child wants to read a book more than once.

MORE THAN READING ALOUD: MAKE READING A FUN ACTIVITY

Reading aloud can be much more: when stories are actively shaped and experienced playfully, small activities emerge that promote joy, motivation and language development alike. We have put together six tips to make reading aloud a fun experience.



Reading aloud does not always have to take place sitting down quietly. It can also be lively!



ACT OUT SCENES

Play scenes with hand puppets or paper figures. Create a shadow theatre that visually accompanies the story.

READ WITH ALL YOUR SENSES

Add suitable music, sounds, smells or objects to the story. If there is a storm in the story, use a hairdryer to recreate the wind.

BRING BOOK CONTENTS INTO REAL LIFE

Do the children always eat strawberry cake in their favourite book? Bake the cake together. Connect book content with real-life experiences.



"Just ten minutes of reading together every day can support children's future reading skills and lay the foundation for a self-determined life."

www.stiftunglesen.de

BOOK CINEMA

Photograph the book pages and show them on the TV or laptop. Illuminate the pages with a flashlight.

BE CREATIVE!

Think together about how the book could end differently. Create a guessing game. There are no limits to creativity.

ADD MOVEMENT TO STORYTELLING

If someone jumps in the book – jump along! Think of movements for certain words or characters.

6 TIPS for reading activities

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